PROFESSIONAL PRACTICES AND RESPONSIBILITIES

Final/Summative Report

Teacher:	Smith, Joshua	Date:	5/2/2025
Subject/Grade:	Other / 02, 03, 04, 05	Time:	2:24 PM - 3:09 PM
Campus:	R F PATTERSON ELEMENTARY		
Appraiser:	Parker, Rachael	Appraisal Year:	2024/2025

Planning	Evidence	Rating	
1. Standards and Alignment		Accomplished	4
2. Data and Assessment		Accomplished	4
3. Knowledge of Students			0
4. Activities		Accomplished	4

Instruction	Evidence	Rating	
1. Achieving Expectations		Accomplished	4
2. Content Knowledge and Expertise		Accomplished	4
3. Communication			0
4. Differentiation		Accomplished	4
5. Monitor and Adjust			0

Learning Environment	Evidence	Rating	
1. Classroom Environment, Routines and Procedures		Accomplished	4
2. Managing Student Behavior			0
3. Classroom Culture		Accomplished	4

Professional Practices and Responsibilities	Evidence	Rating	4.5
1. Professional Demeanor and Ethics		Distinguished	5
2. Goal Setting		Accomplished	4
3. Professional Development		Accomplished	4
4. School Community Involvement		Distinguished	5

Student Growth	Evidence	Rating	5
Student Growth		Distinguished	5

Appraiser Signature	_____	Teacher Signature	_____
Online Signature	Rachael Parker	Online Signature	Joshua Smith

Post Conference

Teacher:	Smith, Joshua	Date:	5/12/2025

Reinforcement Plan
Reinforcement Area: DA - Data and Assessment
Self-Analysis Question/Evidence: Continue to track data and monitor student progress.

Refinement Plan
Refinement Area: CC - Classroom Culture
Self-Analysis Question/Evidence: Continue to build strong relationships with students and their families.

Observation Evidence Sheet

11/21/2024 by Rachael Parker

Domain: Planning		
Dimension	**Evidence**	**Ratings**
1. Standards and Alignment	All Objectives, I will we will, TEKS, schedules, social contracts etc. were posted.	Accomplished
2. Data and Assessment	Worksheet and manipulatives were used by the students to show mastery.	Accomplished
3. Knowledge of Students	This day did not provide the opportunities for the teacher to highlight this Domain.	
4. Activities	Worksheet and manipulatives were used by the students to show mastery.	Accomplished
Domain: Instruction		
Dimension	**Evidence**	**Ratings**
1. Achieving Expectations	Worksheets and manipulatives were used by the students to show mastery. Dollar bills, tens, and fives. Worksheet with columns and dots.	Accomplished
2. Content Knowledge and Expertise	Mr. Smith was able to help students using different methods because he understands how the students are learning in the classroom and help them with it.	Accomplished
3. Communication	This day did not provide the opportunities for the teacher to highlight this Domain.\	
4. Differentiation	Mr. Smith was able to help students using different methods because he understands how the students are learning in the classroom and help them with it.	Accomplished
5. Monitor and Adjust	This day did not provide the opportunities for the teacher to highlight this Domain.\	
Domain: Learning Environment		
Dimension	**Evidence**	**Ratings**
1. Classroom Environment, Routines and Procedures	Mr Smiths class run smoothly and has fast transitions because the students know the rules and what to expect.	Accomplished
2. Managing Student Behavior	This day did not provide the opportunities for the teacher to highlight this Domain.\	
3. Classroom Culture	Mr Smiths students are comfortable to make mistakes and still speak out in class.	Accomplished